

Teacher Education for Inclusion: EENET Seminar and Video Launch



5th October 2017

Agenda

9:30 – 10:00	Registration, coffee, networking and viewing our photo exhibition
10:00 – 10:30	Welcome. Introductions to each other and to EENET
10:30 – 12:30	<p>Session 1. EENET's video-based teacher education resource</p> <ul style="list-style-type: none"> • What experiences and challenges motivated us to develop this resource? • How and where did we film it? • How does this resource differ from other teacher education resources? • How can people access and use this resource? • Group work – sample activities from the training resource.
12:30 – 13:30	<i>Lunch and celebrating EENET's 20th anniversary</i>
13:30 – 15:15	<p>Session 2. How can we improve teacher education on inclusion?</p> <p>We will break into 4 focus groups to discuss some key issues and share experiences and ideas:</p> <ul style="list-style-type: none"> • Funding and timescales for teacher education initiatives • Pre-service teacher education on inclusion • Continuous professional development and inclusion • Collaboration within teacher education on inclusion. <p>Questions to kick-start our thinking on these issues include:</p> <ul style="list-style-type: none"> • Why is this an important issue in relation to teacher education on inclusion? • What is the current situation: what challenges and promising practices do we know about? • What needs to change and why? • What can we do to motivate or support these changes? <p>Groups will be invited to record their discussions of experiences and ideas in diagram or visual format, and then share these with the other groups.</p>
15:15 – 15:30	<i>Coffee break</i>
15:30 – 15:45	Case study of the participatory development of a teacher education programme in Zanzibar and Zambia.
15:45 – 16:30	<p>Plenary discussions and wrap up:</p> <ul style="list-style-type: none"> • Summarising key changes and innovations that are needed in teacher education on inclusion, and the roles we could all play. • Reflecting on how/where EENET's resources can be useful, and what other materials and/or research are needed to support these changes.