

# Teacher Education for Inclusion: EENET Seminar and Video Launch

**5th October 2017**



**Agenda**

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| 9:30 – 10:00 | Registration, coffee, networking and viewing our photo exhibition |
| 10:00 – 10:30 | Welcome. Introductions to each other and to EENET |
| 10:30 – 12:30 | **Session 1. EENET’s video-based teacher education resource**   * What experiences and challenges motivated us to develop this resource? * How and where did we film it? * How does this resource differ from other teacher education resources? * How can people access and use this resource? * Group work – sample activities from the training resource. |
| *12:30 – 13:30* | *Lunch and celebrating EENET’s 20th anniversary* |
| 13:30 – 15:15 | **Session 2. How can we improve teacher education on inclusion?**  We will break into 4 focus groups to discuss some key issues and share experiences and ideas:   * **Funding and timescales for teacher education initiatives** * **Pre-service teacher education on inclusion** * **Continuous professional development and inclusion** * **Collaboration within teacher education on inclusion.**   Questions to kick-start our thinking on these issues include:   * Why is this an important issue in relation to teacher education on inclusion? * What is the current situation: what challenges and promising practices do we know about? * What needs to change and why? * What can we do to motivate or support these changes?   Groups will be invited to record their discussions of experiences and ideas in diagram or visual format, and then share these with the other groups. |
| *15:15 – 15:30* | *Coffee break* |
| 15:30 – 15:45 | Case study of the participatory development of a teacher education programme in Zanzibar and Zambia. |
| 15:45 – 16:30 | Plenary discussions and wrap up:   * Summarising key changes and innovations that are needed in teacher education on inclusion, and the roles we could all play. * Reflecting on how/where EENET’s resources can be useful, and what other materials and/or research are needed to support these changes. |